



## Curriculum Policy

The Curriculum at Cleeve School is designed In line with the National Curriculum and all other statutory requirements. It has been designed to include elements which traverse subject areas such as: Literacy; Numeracy; Citizenship; Sex Education; Drug Education, Personal, Social and Health Education and Careers and Enterprise Education as well as to meet the five outcomes of Every Child Matters. The curriculum has been created to:

- Meet the aims of the school to ensure every student is able to achieve the very best that they can, through a curriculum that is personalised to meet their needs.
- Ensure that each student has a broad range of educational experiences at Cleeve School and through our partnership with other local institutions
- Be innovative and enhanced throughout by technology
- Ensure a smooth transition between all key stages
- Prepare students for the opportunities, responsibilities and experiences of adult life.
- Develop and establish links with industry, commerce and the community, to develop the skills, knowledge and understanding needed for adult life in a sustainable environment

### **Through our Curriculum we aim:**

- To maximise student achievement in all areas, regardless of ability, gender or race
- Challenge and support students through the work that is provided
- To ensure students have high aspirations and self-esteem and accept responsibility for their lives
- To encourage our students to be more independent in their learning
- To equip students with the skills needed to participate in the technological, economic, social and cultural life of the country and to realise the need for sustainable development
- To encourage the development of extra curricular activities in areas such as art, drama, music and sport
- To help develop and consolidate an innovative, technological approach to the curriculum

### ***This Curriculum is achieved by:***

- Developing, and regularly reviewing, schemes of work in each subject which engage motivate and challenge all students, enabling them to progress at a suitable pace while being aware of their achievements and progress



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- Ensuring that schemes of work are delivered through well-structured, efficiently organised lessons
- Including regular assessment that leads to challenging, but achievable, targets being set for each individual. [These targets are shared with students and their parents three times a year through mentoring]
- Encouraging students to take responsibility for their own learning and to regard learning as a life-long activity
- Implementing policies for individual needs, literacy and numeracy, for equal opportunities and for cross-curricular skills
- Encouraging and supporting the ethos of research, development and independent learning
- Implementing of business/industry links, careers' policies and appropriate guidance to students when transferring between Key Stages.

### **Partnership with Parents**

We aim to form active partnerships with parents to support the learning of their children. Through termly mentoring meetings pupil's progress and future academic targets are reviewed by themselves, their parents, their tutors and their classroom teachers. We provide up-to-date information on our website as well as putting on study skills evenings. In addition to this students are issued with specific curriculum information (for example: Year 9 Options Booklet and the Sixth Form Prospectus) and parents should make sure they have read this information.

### **Student Attendance**

We believe that students can only achieve their full potential if they attend regularly and aim to ensure attendance rates are as high as possible.

### **Staffing, Accommodation and Learning Resources**

In order to deliver a high quality Curriculum we aim to:

- Recruit high calibre staff
- Retain high calibre staff - except where staff leave for promotion
- Develop all school personnel to their full potential.



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- Ensure accommodation and learning resources of the school are of a high standard, and are designed to enhance the quality of teaching and learning.
- Ensure that pupils have access to Information Communication Technology across their subjects areas and that it informs their learning.

### **Managing, monitoring and Evaluating the Curriculum Policy**

Heads of Department are responsible for regularly reviewing their schemes of work and ensuring that all statutory requirements of their departmental curriculum are covered. The Senior Staff Team are responsible for ensuring that the curriculum offers the correct, depth and flexibility for personalisation and that the students are correctly informed of their choices at each decision point. The Curriculum Leader will review the school curriculum annually, ensuring that all national strategies are also taken into account.

### **Complaints against the Curriculum**

Under the Education Reform Act 1988, the Local Education Authority has established arrangements to consider parents' complaints about the school's curriculum and related matters. *A copy of the full procedure for this is available for inspection in each school and public library maintained by the Authority.*

It covers matters relating to the National Curriculum and includes provision of external examination courses, religious education, sex education, the operation of the school's charging policies in relation to the curriculum and the provision of information.

The procedure provides for complaints to be directed initially to the Headteacher and for an attempt to be made to resolve them informally. If this fails, there is then a formal appeals procedure available to parents.

*November 2009*

*Review biannually November 2011*