

Cleeve School Accessibility Plan 2010-2013

Improving the Physical Access at CleeveSchool

An Access Audit was carried out by _____ in _____ and a number of recommendations made:

Item	Activity	Timescale	Cost £
Accessible car parking	Bays to be signed in accordance with DDA standards	By (DATE)	
Dropped kerbs either side of main vehicle entrance.	Pedestrian access	By (DATE)	
Doors	Ideally push button access on each block	By (DATE) and on-going	
Staircases	Ensure edges are contrasting to main step colour	By (DATE)	
Doors at top of stairs to prevent wheelchair users accessing stair case.	Install doors	By (DATE)	
Accessible toilets	To provide one unisex accessible toilet in each block	By (DATE)	
Provision of a lift to access the upper floors	Ideally	By (DATE)	
Provision of induction loops	Reception Hall B	By (DATE)	
Improve Reception facilities	The counter is lowered to a maximum height of 800mm, with knee-space under.	By (DATE)	
Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	By (DATE)	
Adapted wash basins to be at wheelchair height with space under for wheelchair to allow user to get close to wash basin.	To be moved to wheelchair height, as money allows.	By (DATE)	

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Improving the Curriculum Access at CleeveSchool

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	(DATE)	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	(DATE)	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	(DATE)	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	(DATE)	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	(DATE)	Society will benefit by a more inclusive school and social environment

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Improving the Delivery of Written Information at CleeveSchool

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	(DATE)	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	(DATE)	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	(DATE)	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	(DATE)	School is more effective in meeting the needs of pupils.